

Date: February 2022

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by the NWEA and Michigan Benchmark Assessment.
End of the Year Reading Goal	All students (K-8) will meet their growth performance in Reading/ELA from Fall to Spring as measured by the NWEA and Michigan Benchmark Assessment.
Middle of the Year Mathematics Goal	All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by the NWEA and Michigan Benchmark Assessment.
End of the Year Mathematics Goal	All students (K-8) will meet their growth performance in Mathematics from Fall to Spring as measured by the NWEA and Michigan Benchmark Assessment.

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	78%	81%		
Econ. Disadvantaged	65%	72%		
Special Education	30%	78%		
English Learner	NA	NA	NA	NA
Female	79%	76%		
Male	79%	84%		
Race/Ethnicity 1	NA	NA		
Race/Ethnicity 2	NA	NA		
Race/Ethnicity 3	NA	NA		
Race/Ethnicity 4	NA	NA		

Goal Category	Goal Related to Achievement or Growth on 9-12 Benchmarks
Middle of the Year Reading Goal	All students (9-12) will improve performance in Reading/ELA from Fall to Spring as measured by the NWEA and Michigan Benchmark Assessment.
End of the Year Reading Goal	All students (9-12) will meet their growth performance in Reading/ELA from Fall to Spring as measured by the NWEA and Michigan Benchmark Assessment.
Middle of the Year Mathematics Goal	All students (9-12) will improve performance in Mathematics from Fall to Spring as measured by the NWEA and Michigan Benchmark Assessment.
End of the Year Mathematics Goal	All students (9-12) will meet their growth performance in Mathematics from Fall to Spring as measured by the NWEA and Michigan Benchmark Assessment.

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students	60%	58%		
Econ. Disadvantaged	52%	39%		
Special Education	50% ^{**} 2 students tested	50% ^{**}		
English Learner	NA	NA	NA	NA
Female	67%	53%		
Male	62%	55%		
Race/Ethnicity 1	NA	NA		
Race/Ethnicity 2	NA	NA		
Race/Ethnicity 3	NA	NA		
Race/Ethnicity 4	NA	NA		