

INTRODUCTION

The Bear Lake School Board of Education and the Bear Lake Education Association recognize and declare that providing quality education for the children of Bear Lake is their mutual purpose; and pursuant to Act 379 of the Michigan Public Act of 1965, the Bear Lake School Board and the Bear Lake Education Association entered into negotiations on wages, hours and terms and conditions of employment; and the parties through negotiations in good faith, have reached agreement on all such matters and desire to execute this contract covering such agreement.

ARTICLE I
ACKNOWLEDGEMENT

A. The Bear Lake School Board hereby acknowledges the Bear Lake Education Association as the exclusive representative for all professional personnel including classroom teachers on tenure or probation, employed by the Board, but excluding Adult Education Teachers, daycare personnel, preschool teachers, supervisory and executive personnel, substitute teachers, teacher aides, office and clerical employees and all other non-teaching personnel. The term "teacher" when used hereinafter in this agreement, shall refer to all employees represented by the Association. The term "Board" when used hereinafter in this agreement shall refer to the Bear Lake School Board, and, where appropriate, its administrative employees and agents.

B. The Board agrees not to negotiate with any teacher's organization other than the Association for the duration of this agreement. Nothing contained herein shall be construed to prevent any individual teacher from presenting a grievance and having the grievance adjusted without intervention of the Association, if the adjustment is not inconsistent with the terms of this agreement. The individual teacher may request that a member of the Association be present.

C. Nothing contained within this contract shall be construed to deny or restrict to any teacher rights he/she may have under the Michigan General School Laws, Tenure Act, or other applicable laws. The rights granted to teachers hereunder shall be deemed to be in addition to those provided elsewhere in this agreement.

ARTICLE II
RIGHTS OF THE BOARD

A. All management function rights, powers and authority, whether heretofore or hereafter exercised, shall remain exclusively with the Board. It is expressly recognized that those functions include, but are not limited to, (1) full and exclusive control of the management and operation of the schools, (2) direction and supervision of the working force and the evaluation of the performance thereof, (3) the scheduling of work, (4) the right to introduce new or improved methods or facilities, (5) the reduction or increase of the working force, (6) the right to abolish or change existing jobs, including the right to establish new jobs, and (7) the right to formulate any reasonable rules and regulations and enforce such with any necessary disciplinary action. Notwithstanding any other provision of this Agreement, in the event the number of instructional hours or days provided for in this Agreement does not meet the requirements set forth by the State of Michigan or the requirements needed to receive full State aid, the Board reserves the right to adjust teacher and students' schedules to assure compliance.

B. All such functions, rights, powers and authority which the Board has not specifically abridged, terminated or modified by this Agreement are recognized by the Association as being retained by the Board.

C. It is agreed that the above cited management rights, and all others not so enumerated, are not subject to grievance procedures set forth in this agreement unless in the exercise of said rights the Board has violated a specific term or provision of one or more of the Articles of this agreement.

D. Notwithstanding anything contained in this agreement, the Board reserves the right to take any steps that may be necessary to comply with the Americans With Disabilities Act (ADA) or other similar federal or state legislation, including steps needed in order to reasonably accommodate an employee's disability, such as, but not limited to, restructuring a job or position, reallocating or redistributing job functions or requirements, altering when or how job functions are performed, creating modified or part-time work schedules, granting preference in work schedules or shifts, creating flexible leave policies, providing disabled employees with benefits that may be necessary to reasonably accommodate disabilities. It is understood and agreed that such action may be taken by the board without prior bargaining with the Association. In the event any provision of this agreement or application of this agreement conflicts with the ADA or similar state or federal legislation, the legislation shall prevail. In the event of a claim by Association alleging that this provision has been misinterpreted or misapplied, this provision shall be interpreted in a manner consistent with the purposes underlying the ADA and other similar federal and state legislation. Notwithstanding any provision of this agreement, the Board shall have the right to take whatever steps may be necessary in order to comply with the Americans With Disabilities Act (ADA) and other similar state or federal legislation.

ARTICLE III

ASSOCIATION AND TEACHER RIGHTS

A. The Association and its members shall have the privilege of using school building facilities for meetings. The meetings must be scheduled through the superintendent or principal.

B. The Association, upon request, will be provided with available public information concerning the district. This section shall not be construed to require the Board to create documents or make compilations or summaries of information.

C. Teachers shall have the right to discuss with the Administration and Board any new methods or innovations affecting the curriculum and/or education of the students involved.

D. 1) Each teacher shall have the right, upon request, to review and make copies of those contents of his own personnel folder on file in the main office. Such records shall not be removed from said office. A representative of the Association may be requested to accompany the teacher in such review.

2) All records contained in the personnel folder regarding dismissal, suspension, discipline, complaints, allegations, charges, counseling or psychological records, and personnel evaluations shall not be released to third parties without the written consent of the teacher or pursuant to a lawfully issued order, subpoena, or Freedom of Information Act requirement.

3) The Board further agrees that in the event a request is made by a third party for the above personnel records the Board shall promptly notify the employee and at the request of the employee that it shall deny the request absent a lawfully issued order, subpoena, or Freedom of Information Act requirement.

E. The Board recognizes the employee's right to have the consideration of his or her dismissal, suspension, discipline or the consideration of periodic personnel evaluations conducted by the Board of Education in a closed hearing pursuant to the provisions of the Open Meetings Act, at the request of the named employee.

F. A teacher shall be entitled to have present a representative of the Association during any disciplinary action other than a verbal warning when such action will become part of the teacher's personnel file. When a request for such representation is made, no action shall be taken with respect to the teacher until such representative of the Association is present. Further, in the event disciplinary action other than verbal warning is to be taken, the teacher shall be advised of the right to representation under this provision prior to the action taken.

G. EVALUATIONS

Classroom teachers will be evaluated pursuant to a performance evaluation system consistent with Revised School Code Section 1249 and the teachers' Tenure Act. This performance evaluation system will include, as appropriate, the following:

- a. a year-end evaluation process that meets statutory standards;
- b. an evaluation tool that incorporates components required by law, including;
 - i. locally agreed-on measurable student growth and assessment data or student learning objectives, as defined by Revised School Code Section 1249; and
 - ii. the teacher's performance.

- c. an individualized development plan (IDP) with measurable performance goals developed by the evaluator in consultation with the teacher and recommended training, coaching, professional development or resources designed to improve the teacher's effectiveness for:
 - i. all probationary teachers;
 - ii. teachers rated developing, needs support; or
 - iii. at the administrator's discretion when performance deficiencies are noted. To the extent allowable by law, the District will notify a classroom teacher of complaints that might lead to discipline.
- d. classroom observations of at least 15 minutes each which include, at a minimum, a review of the classroom teacher's lesson plan, the state or national curriculum standard used in the lesson, and pupil engagement, with appropriate written feedback and a post-observation meeting between the teacher and the school administrator conducting the observation to discuss those items; teachers new to the district on an IDP need notice of their first observation at least 2 days prior to the planned observation. Teachers who do not have an IDP do not need notice of any observations, and can be unplanned. The schedule of evaluations may begin September 15th and will conclude by May 15th to the extent possible.
- e. a mid-year progress report, if required by law, which aligns with the classroom teacher's individualized development plan, includes specific performance goals developed by the evaluator, and any recommended training, coaching, professional development, or resources identified by the evaluator; and year evaluations must be completed by February 15th of each school year for classroom teachers employed since the beginning of the school year.
- f. a year-end performance evaluation effectiveness rating, of effective, developing, or needing support;
- g. tenured classroom teachers rated as highly effective or effective on the 3 most recent consecutive year-end evaluations may be evaluated triennially, but if the classroom teacher is not rated as effective on one of the triennial year-end evaluations, the classroom teacher must receive year-end evaluations. If a classroom teacher on the triennial track is placed on an IDP or transfers to a new position, the Superintendent may choose to move the classroom teacher to annual evaluations; year end evaluations for classroom teachers shall be completed at least five (5) business days before the end of the school year.
- h. a mentor for classroom teachers rated developing or needing support or for classroom teachers as required by law;

- i. opportunity for a tenured classroom teacher rated needing support on a year-end evaluation to request a review consistent with Revised School Code Section 1249;
- j. use of the 5D+ evaluation tool, which has been approved by MDE and is in compliance with Revised School Code Section 1249 and corresponding regulations;
- k. website posting of required information for 5D+ evaluation tool;
- l. training on 5D+ evaluation tool for teachers and evaluators as required by law.
- m. if a tenured classroom teacher is rated ineffective or needing support on 2 consecutive year-end evaluations, the classroom teacher shall be discharged consistent with due process. The District is not precluded from discharging a classroom teacher at other times as provided by the Teachers' Tenure Act.
- n. if a classroom teacher receives an unevaluated rating, the teacher's rating from the school year immediately before the designation must be used.
- o. the parties will by September 15th of each year, negotiate and reach consensus concerning how to measure student growth and assessment data or student learning objective metrics to be considered for 20% of the evaluation.
- p. The teacher, at the discretion of the teacher and evaluating administrator, shall be allowed to eliminate data attributable to students who have excessive absences, are partial year transferred into/out of the teacher's classroom, or who have other anomalous circumstances that warrant eliminating that data.
- q. a probationary classroom teacher cannot challenge any aspect of the negotiated evaluation process, including observations, the IDP, the mid-year performance review, or their assigned rating.

Grievance Procedure. An alleged violation of this Appendix is not subject to arbitration in the grievance process; except, probationary teachers cannot challenge any aspect of the negotiated evaluation process, including observations, the IDP, the mid-year performance review, or their assigned rating per paragraph 3(p) above. An Arbitrator, however, has jurisdiction to consider a grievance filed under the Article G grievance process by a tenured teacher with two (2) consecutive ratings of "Needing Support."

ARTICLE IV
TEACHER ASSIGNMENTS

A. Teachers will be at their teaching station fifteen (15) minutes prior to the commencement of the school day and shall remain at least twenty (20) minutes following the close of school, except on the last day of school of the week, they shall remain until the school buses leave, unless in the case of any individual teacher, an appointment has been made with that teacher.

B. Teachers shall be allowed to arrange special arriving and/or leaving times to conduct school or personal business, or work with students, upon approval of the administration. This is not intended for teachers that have extra-curricular positions included in Article X, Section E.

ARTICLE V
TEACHING CONDITIONS

A. Because the teacher/pupil ratio is an important aspect of an effective educational program, every reasonable attempt by the Board will be made to keep class sizes to a point where optimum and effective learning can take place.

B. 1) The normal school day for Senior High School teachers shall consist of six (6) class periods of which five (5) periods will be considered instructional and one (1) will be considered a preparation period.

2) The normal school day for middle school teachers shall be the same as High School.

3) Elementary teachers shall be provided no less than 150 minutes per week. Such preparation time shall be in no less than twenty (20) minute increments.

4) The Board will not schedule mixed grade classrooms in DK-2 without consulting the Association. Should it be necessary to schedule mixed grades at the upper elementary level the Board recognizes that such combinations should contain a low number of students in relation to normal grade level rooms. Mixed grade classrooms in grades 3-6 shall not exceed twenty-five students. It is expressly understood that this section does not limit the Board when grouping students for instruction within a discipline or for special needs programs.

5) Should it be necessary to combine classes at the secondary level the Board will ensure that one of the combined classes contains no more than ten (10) students. If the smaller of the combined classes contains four (4) or more students than the total of both classes will not exceed twenty-five (25) students.

Teachers who are assigned combined secondary classes will be paid the following stipends over and above salaries determined in Article X of this agreement:

Number of Students in Small Combined Classes Pay Per Pupil/Per Year

1-3 Students	\$400
4-6 Students	\$300
7-10 Students	\$2000 total

C. No class size shall exceed the number of students that can be accommodated by the facility.

D. Libraries will be open for student use during all student attendance days of the school year except for the last week of the school year.

E. The responsibility for the assignment of students to their grades and classes shall rest solely with the administration with teacher recommendations being considered.

F. Rules and regulations promulgated by the teacher or teachers in each classroom shall be reasonable, and the enforcement of discipline upon students by teachers shall protect the humanity and the dignity of each child. Such rules and regulations shall be approved by and filed with the immediate supervisor.

G. During the period of time which constitutes the official school day, teachers may be assigned noon hour supervision in lieu of a class, duties pertaining to homeroom activities, assembly supervision, and supervision of hallways during class changes.

H. The Board agrees to employ a teacher's assistant to supervise the noon hour playground. All teachers shall be entitled to a 25 minute duty-free uninterrupted lunch period. A classroom will be designated as a dining area solely for the use of the teachers.

I. Each teacher shall submit requests for instructional equipment, materials, and supplies for the following school year in a manner requested by the administration on forms provided. Such requests will be submitted by such dates as determined by the administration not to exceed \$200.

J. Each teacher will provide an accurate inventory, on a form provided, of instructional materials, supplies, and equipment under his/her care, together with the description of the condition thereof and a detailed explanation of the absence of any material, supplies, or equipment from the inventory.

K. The board agrees to a \$75 stipend for completing the SafeSchools requirements.

L. Teachers shall be informed of a telephone number that they may call to report unavailability for work. Requests for leave of absence shall be made as early as practicable. In the case of sickness or emergency, the teacher should call to report unavailability by 6:45 A.M.

M. 1) The Board, in consultation with the Association, may schedule additional teacher workdays in addition to the base year. These extra days may be used for curriculum development, staff in-service, orientation, recording of student performance, or additional school days. Pay for these additional workdays shall be on a per diem basis in accordance with Article X (F).

2) The base year shall be determined by averaging the number of teacher workdays of Kaleva Norman Dickson and Onekama.

N. 1) The school district shall be entitled to reschedule any days lost in the event school is closed for reasons which do not allow such days to be counted as days of student instruction. The rescheduling of such days shall not entitle employees to additional compensation. In the event the start of a school day is delayed, the School District shall be entitled to reschedule the lost time if doing so is necessary to satisfy state requirements pertaining to hours of pupil instruction or to receive full state aid.

2) Any adjustment in the calendar (with respect to this clause) will be negotiated with the Association.

O. Should an employee be required to make up a lost day, in accordance with section M above, for which an approved leave day had been previously charged, such leave day shall be removed from the employee's record of absences.

P. School Calendar (*see following page*):

BEAR LAKE CALENDAR 2026/2027

<u>Work Days</u>	<u>Student Days</u>	<u>Date</u>	<u>Event</u>
2	1	To Be Determined	Teacher PD/Workday
		To Be Determined	Open House
		Mon. Aug. 31	Students' First Day
20	20	Fri.- Mon.- Sep.4-7	Labor Day Weekend - NO SCHOOL
22	22	Wed. October 7	Count Day
		Thurs. October 8	Students Dismissed at 12:50 PM (P/T Conferences)
		Fri. October 30	End of 1st Marking Period (school in session)
19	19	Wed. November 25	Early Release Day - 12:50
		Thurs. Fri. Nov 26 & 27	Thanksgiving Break - NO SCHOOL
14	14	Fri. December 18	Last day before Christmas Break (<i>school in session</i>)
20	20	Mon. January 4	School Resumes
		Fri. January 15	End of 2nd Marking Period (<i>school in session</i>)
19	19	Wed. February 10	Count Day
		Mon. February 15	Winter Break - NO SCHOOL
19	19	Thurs. March 25	End of 3rd Marking Period (<i>school in session</i>)
		Thurs. March 25	Last day before Spring Break (<i>school in session</i>)
		March 26 - April 5	Spring Break
19	19	Tues. April 6	Return to School
		Thurs. April 8	Students Dismissed at 12:50 PM (P/T Conferences)
20	20	Fri. May 28	Graduation
		Mon. May 31	Memorial Day - NO SCHOOL
8	7	Mon. June 7	Students & Teacher Early Release (12:50 dismissal)
		Tues June 8	Students & Teacher Early Release (12:50 dismissal)
		Wed. June 9	Students & Teacher Early Release (12:50 dismissal)
		Wed. June 9	LAST DAY
		Thurs. June 10	Teacher Records Day
<u>Teacher Total</u>	<u>Student Total</u>		
182	180		

Q. The Board and the Association acknowledge recent developments that may result in severely handicapped students being placed in programs at the Bear Lake School Site. The Board and the Association will cooperate in providing the best educational opportunity for all students in the school. However, the Board recognizes that special care requires special training. Accordingly, no teacher shall be assigned or required to provide intimate personal care to any student without the teacher's and student's written consent.

ARTICLE VI

PROTECTION OF TEACHERS

A. The Board recognizes its responsibility to give all reasonable support and assistance to teachers with respect to the maintenance of control and discipline in the classroom. It is likewise recognized that discipline is a responsibility of the teacher in the classroom. A teacher may use such force as is necessary to protect himself/herself from attack or prevent injury to another student.

B. Any case of assault upon a teacher by a student or parent shall be promptly reported to the Board's designated representative. The designated representative will advise the teacher of their rights and obligations with respect to such assault.

C. If a teacher is required to meet with legal counsel, police or judicial authorities, attend court proceedings or is recovering from physical injury because of an incident mentioned in Section B of this Article, time lost by the teacher shall not be charged against the teacher.

D. 1) Any official complaint directed toward a teacher shall be promptly called to the teacher's attention by their immediate supervisor. An official complaint is any written or verbal complaint received by any member of the administration or School Board about a member of the teaching staff that results in formal action or that merits reporting to other teachers, members of the Board of Education, or the administration, or is used as a basis of decision-making on personnel matters. Formal action is defined as investigation of a complaint, disciplinary measures or reporting to the Board of Education.

2) Promptly shall mean as soon as possible but not more than three (3) workdays following the matter being brought to the immediate supervisor. A workday shall be defined as a day that school is in session or in summertime days that the central office is open for business.

3) No action shall be taken upon any complaint directed toward a teacher, nor shall any notice thereof be included in said teacher's personnel file unless such complaint is reported to the teacher concerned.

E. If a claim is made against the Board as a result of an alleged tort or malpractice by a teacher, the accused teacher shall indemnify the Board from any liability if found guilty.

ARTICLE VII

SENIORITY

A. Seniority shall be determined by the amount of time continuously employed as a member of the bargaining unit since the last date of hire.

The district shall prepare and present to the Association a current seniority list prior to October 15 of each year. Accompanying the name of each teacher on the list shall be the date of last hire and each teacher's authorization and certification.

B. Teachers on layoff will continue to accrue seniority, but their layoff time will not count towards salary raises and other benefits. Teachers on leave will continue to accrue seniority, but their leave time will not count towards salary raises and other benefits. However, a teacher on leave will be entitled to a step increment on the salary schedule if the leave of absence does not exceed one year.

ARTICLE VIII

SALARY SCHEDULE

2025-2026						2026-2027				
Step	BA	BA+1AC	MA+2-AC	MA+15/3AC		Step	BA	BA+1AC	MA+2-AC	MA+15/3AC
1	42,566	44,047	45,525	48,265		1	44,269	45,809	47,345	50,196
2	44,926	46,598	48,265	51,006		2	46,723	48,462	50,196	53,046
3	47,285	49,149	51,006	53,747		3	49,176	51,115	53,046	55,897
4	49,643	51,700	53,747	56,487		4	51,630	53,768	55,897	58,747
5	52,002	54,251	56,487	59,228		5	54,082	56,421	58,747	61,597
6	54,361	56,802	59,228	61,969		6	56,536	59,074	61,597	64,448
7	56,720	59,353	61,969	64,710		7	58,989	61,727	64,448	67,298
8	59,079	61,904	64,710	67,450		8	61,443	64,380	67,298	70,148
9	61,438	64,455	67,450	70,191		9	63,895	67,033	70,148	72,999
10	65,208	68,390	71,572	74,481		10	67,817	71,125	74,435	77,460
2027-2028						2028-2029				
Step	BA	BA+1AC	MA+2-AC	MA+15/3AC		Step	BA	BA+1AC	MA+2-AC	MA+15/3AC
1	45,597	47,184	48,766	51,702		1	46,965	48,599	50,229	53,253
2	48,125	49,916	51,702	54,638		2	49,568	51,413	53,253	56,277
3	50,651	52,649	54,638	57,574		3	52,170	54,228	56,277	59,301

4	53,178	55,381	57,574	60,510		4	54,774	57,042	59,301	62,325
5	55,705	58,114	60,510	63,445		5	57,376	59,857	62,325	65,348
6	58,232	60,846	63,445	66,382		6	59,979	62,671	65,348	68,373
7	60,758	63,579	66,382	69,317		7	62,581	65,486	68,373	71,396
8	63,286	66,311	69,317	72,252		8	65,184	68,300	71,396	74,420
9	65,812	69,044	72,252	75,189		9	67,787	71,115	74,420	77,445
10	69,851	73,259	76,669	79,783		10	71,947	75,457	78,969	82,177

B. The salary schedule shall consist of four scales with ten steps on each based on teaching experience. The scales are defined as follows:

1) BA - A bachelor's degree with any number of certifications or endorsements held at the time of hiring.

2) BA + 1AC - A bachelor's degree with one additional certification or endorsement listed on a Michigan Teaching Certificate that was not held at time of hire as a full-time teacher. Changes in certification such as from provisional to continuing do not qualify for movement to a higher scale. Only an increase in certifications or endorsements that allow a teacher to teach in a new subject area or at a new level qualify. Movement to a higher scale will occur only for the certifications or endorsements listed in Appendix B. Should state certification policies change during the term of this agreement the appended listing may be revised by mutual consent of both parties.

3) MA/2AC- A master's degree or two additional certifications or endorsements, as defined above, beyond that held at time of hire.

4) MA + 15/3AC - A master's degree plus 15 semester hours of graduate credit beyond and subsequent to the master's degree or three additional certifications beyond that held at time of hire.

5) Staff members employed in a full-time position as of May 1, 1987 will be placed on the scale corresponding to their placement in 1986-87 (ie: BA + 15 becomes BA + 1AC). Full-time staff as of May 1, 1987 will be advanced a scale for each additional certification and endorsement that meets conditions described above.

6) The Board of Education will offer up to \$10,000 a signing bonus for new teachers. The total bonus amount is determined by administration. The bonus will be paid spread over three years. Year one 40%, year two 30%, year three 30%. For example, a new teacher receiving the full \$10,000 would receive the following: Year one- \$4000, year two- \$3000, year three- \$3000. Bonus would be paid in the new teacher's first October and April pay of each school year. If the teacher chooses, the bonus can be applied towards their personal 403B/457

retirement plan. If a teacher leaves or is terminated prior to three years with the district, they are responsible to pay the district back in its entirety.

7) If a bargaining member officially files their letter of retirement to the Board by February 1st, they will receive a \$1,000 stipend.

8) All bargaining members who receive and maintain their Bus CDL will receive a \$1000 stipend in the second pay of June annually. The district will pay for the initial training and fees associated with receiving their CDL-Bus credential, as well as continuing edu. for maintaining the credential. If the bargaining member lets their CDL lapse, they will not receive the bonus for that school year and the district will not pay for the training and fees to once again receive their Bus CDL.

C. Extra Duty Pay Schedule

Elementary Cheerleading	1.5
Elementary Basketball (first team)	2.0 (3.0 if both)
Elementary Basketball (second team)	2.0 (3.0 if both)
Middle School Cheerleading	2.5
Middle School Football	5.0
Middle School Football Assistant	2.5
Middle School Cross Country (not V asst)	5.0
Middle School Volleyball	5.0
Middle School Basketball	5.0 (7.0 combined)
Middle School Track	5.0
Middle School Baseball	5.0
Middle School Softball	5.0
Middle School Baseball/Softball (combine)	5.0
Varsity Cheerleading	7.0
JV Cheerleading	4.0
Varsity & JV Cheerleading	10.0 if combined
Varsity Football	10.0
Varsity Football Assistant	5.0
Varsity Cross Country	10.0
Varsity Cross Country Assistant only	3.0
Varsity Cross Country Assistant if MS HC	1.0 add'l
Varsity Volleyball	10.0
Varsity Volleyball Assistant	3.0
JV Volleyball	7.0
Varsity Basketball	10.0
Varsity Basketball Assistant	3.0
JV Basketball	7.0
Varsity Skiing	10.0

Varsity Track	10.0
Varsity Track Assistant	3.0
Varsity Baseball	10.0
Varsity Softball	10.0
Varsity Baseball Assistant	3.0
Varsity Softball Assistant	3.0
Combine with baseball	10.0
JV Baseball	7.0
JV Softball	7.0
Varsity Golf	8.5
Cooperative Play Director	10.0
Quiz Bowl	3.0
Robotics	10.0 or First Robotics Grant, whichever is greater
Yearbook Advisor	2.0 if a class; 4.0 if not a class
Student Council Advisor	3.5
National Honor Society	3.5
Senior Class Advisor	2.5
Junior Class Advisor	2.0
Sophomore Class Advisor	1.0
Freshmen Class Advisor	1.0
7th Grade Class Advisor	\$250 if overnight trip
Senior Trip Transportation	Up to \$1000 up to \$1000 to offset the advisor's travel cost
Mentor Teacher	\$250

2) The above percentages are to be applied to the scheduled BA scale salary up to the BA-9 step. The appropriate step for each coach, up to the listed maximums, shall be equated to the years coaching a particular sport in Bear Lake at the assigned or higher level of competition.

3) Should an employee be assigned to coach two team levels of the same sport concurrently, pay for such assignment shall be as follows:

- a) Separate games/separate practices - above rates for each team.
- b) Separate games/shared practices - highest paid assignment and one half of second paid assignment.

4) All extra duty pay scale employees shall be given a contract each year stating the position, the percentage of pay, and the step. This contract does not supersede the pay schedule in the Master Agreement.

D. 1. The Board will pay the following longevity amounts following completion of the indicated years of service with Bear Lake Schools.

11-14 years of service	\$1,500
15-19 years of service	\$2,000
20-24 years of service	\$2,500
25-29 years of service	\$3,000
30+ years of service	\$3,500

2. The Board will pay the following longevity amounts at the beginning of the indicated years of service with Bear Lake Schools.

30 years of service \$3,000

E. A teacher who is laid off and who is paid unemployment compensation benefits (associated with his or her regular teaching assignment) during the summer immediately following the layoff and who is subsequently recalled to the teaching position at the beginning of the next school year will be paid according to an adjusted annual salary rate, such that 50% of his/her unemployment compensation plus that adjusted salary rate will be equal to the scheduled rate of salary he/she would have earned for the school year had he/she not been laid off, subject to the following conditions:

1) The total of unemployment compensation plus salary earned by employment in the district shall not be below that which the employee would have received had he or she been employed the entire school year.

2) The adjusted annual salary earned through employment in the district shall not be less than his or her salary for a similar period during the preceding school year.

F. The Board will reimburse teachers up to \$800 per school year in tuition and up to \$200 in fees for coursework completed with a grade of 'C' (2.0) or better provided such courses, or a planned program including such courses, are previously requested and approved by the Board and provided that the teacher is employed by Bear Lake Schools the semester following completion of the coursework.

G. Less than full-time teachers that are hired on a school year basis shall have their salary determined by dividing their weekly hours worked by those of a full-time teacher to determine a salary factor. The resulting salary factor shall be multiplied by appropriate salary step and scale to determine a salary factor. The resulting salary factor shall be multiplied by appropriate salary step and scale to determine an annual school year salary.

H. The district will provide a minimum of \$450 Merit Pay to all bargaining members who receive effective or highly effective on their year end evaluation. To be paid no later than the last pay in June.

I. Teachers working without a prep period will receive \$1,000 in additional compensation per academic semester. The pay period for the first semester will be no later than the second pay in December, and the pay period for the second semester will occur prior to the start of Spring Break. New teachers who join during the school year will receive a prorated amount. Teachers hired as less than full time do not qualify for additional compensation.

J. A teacher filling in during the absence of the principal will receive \$100/day in additional compensation. Prior approval by administration is required.

ARTICLE IX **INSURANCE**

A. Contact the business office for insurance plan options.

B. Teachers not electing health insurance coverage may elect to receive the single hard cap amount cash-in-lieu of insurance. Those teachers who choose the cash-in-lieu option are entitled to MESSA Choices II PAC B.

C. MESSA long-term disability (for those who qualify in the amount of 60% of gross salary upon termination of 60 calendar days or the teacher's sick leave, whichever is greater). Maximum coverage to \$3,000 monthly.

D. MESSA Delta Dental Insurance Plan 80/80/80, \$1,000 maximum, with sealants and \$2,800 orthodontic coverage. Internal and external coordination of benefits shall be included.

E. MESSA Negotiated Group Life in the amount of \$30,000 for each employee, AD and D in the amount of \$30,000 for each employee.

F. MESSA VSP III Plus Vision Insurance. Internal and external coordination of benefits shall be included.

G. Payroll deductions shall be available for all MESSA, MEFSA, MEA and approved annuity programs.

H. Beginning with the 2020 school year, the Board agrees to pay up to the State allowed PAK A hard cap for each of the three (3) years of the contract. The final year of this contract will be the baseline for negotiations going forward.

As long as the state hard cap is in place for the 2026-27, 2027-28, 2028-29 school years, the Board agrees to pay up to the state hard cap. If the state hard cap is not in place, the district will pay up to, \$713.82 for single, \$1,492.82 for two person and \$1,946.78 for full family toward the total insurance cost for each employee per month needing medical coverage, not to

exceed the total cost of the premium. If the state hard cap is removed, the BLEA and the Board agree to reopen this section of the contract to consider negotiations.

I. In the event the appropriate premium of the plan shall exceed the cost specified in "H" above, the amount of adjustment shall be deducted from the employee's pay under the district's 125 plan.

J. Teachers assigned to a year long position that is less than the hours of a regularly assigned teacher shall have fringe benefits determined by the following schedule. Hours worked reflect actual instructional time and do not include lunch periods, prep time, or any other activity not expressly mentioned in the contract of employment.

<u>Hours Worked Per Week</u>	<u>Benefit</u>
Less than 15.5 Hours	No insurance Benefits
More than 15.5-25 Hours	Full Benefits, prorated based on a 35 hour work-week.
More Than 25 Hours	Full Benefits

LEAVE OF ABSENCE

ARTICLE X

Teachers shall be granted leaves of absence at full pay for a total of ten days annually, accumulative to ninety (90) days, subject to the following regulations:

A. Sickness or Disability

1) For personal illness or disability of the teacher.

2) For critical illness of a member of the teacher's immediate family requiring personal attention or care of the teacher. The immediate family shall consist of spouse, father, mother, children, father in-law, mother in-law and siblings. Leave for critical illness of a family member shall be for a maximum of three (3) days. Upon request, the Board may grant additional leave.

3) A teacher who is unable to perform his assigned functions due to personal illness or disability and who has exhausted all his/her accumulated sick leave may be granted a leave of absence without pay for the remainder of the school year at the discretion of the Board.

4) The Board recognizes that disabilities include pregnancy, miscarriage, abortion, childbirth and recovery therefrom; but not limited to these.

5) Teachers may use sick leave days for pre-arranged doctor and dental appointments, however, teachers shall make a reasonable attempt to make said appointments outside of regular school hours.

B. Funeral leave for the death of an immediate family member, (see Article XIII, A-2) will be allowed to a maximum of five (5) days but limited to two (2) days before the funeral, the day of the funeral, and two (2) days after the funeral providing they are school days, depending on the circumstances involved. Two (2) days will be allowed for funeral leave for the teacher's grandparents, grandchildren, sister and brother. A teacher who has exhausted all his/her accumulated sick leave may be granted a leave of absence without pay for the remainder of the school year at the discretion of the Board.

C. The teacher shall have five (5) days for conduct of personal business. The personal day shall not be used to extend a holiday or for recreational purpose. These days are not accumulative. Request for personal leave days shall be filed with the principal at least 24 hours in advance. Exception to this procedure will be for occasions of sudden emergency.

D. Jury Duty and Court Appearance: In case of absence for jury duty or court appearance as a witness, the Board will pay the difference between the jury or witness pay and the teacher's regular salary.

E. Leave of absence without pay may be granted provided the leave is of benefit to the school program. Scheduled increments will be allowed only if the leave of absence does not exceed one year.

F. Military Leave of Absence: Military leave of absence will be in accordance with the terms and provisions of the State and Federal law.

G. Leave of absence days shall be available for use at the beginning of the school year all employees.

H. The Teacher may be required to furnish the Board with a medical certificate for sickness over three (3) consecutive days.

I. At a minimum, any violation of the use of sick days will result in loss of pay and leave of absence for days abused. Any such abuse will be recorded in the permanent record of the offending teacher.

J. Any teacher who is absent because of injury or disease which arose out of or during the course of his/her employment for which he/she receives compensation under the Worker's Compensation Law will receive from the Board the difference between the allowance under the Worker's Compensation Law and his/her regular salary for the number of days he/she has

accumulated sick leave. Deductions from accumulated sick leave will be made on a pro-rated basis until accumulated sick leave is exhausted.

K. Unused leave of absence will be kept on record during time of layoff or through approved leaves of absence.

L. The Board agrees to pay \$100/day for unused leave days, up to 90 days with those with 10 or more years of service and officially retire. The Board agrees to pay \$50/day for unused days, up to 90 days to those with 5-9 years of service and officially retire.

M. The association will have two (2) days available to it for official Association business. These days will not be charged to any individual's accumulated leave days. The Association agrees to reimburse the Board an amount equal to the cost of a substitute teacher if one is used. Request for the above day shall be filed with the superintendent twenty-four (24) hours in advance.

N. The superintendent may grant leaves of absence at full pay for attendance at professional meetings, conferences, school activities, community activities and other leave requests at his discretion.

O. Teacher absences will be charged in increments to the nearest 1/6 of a day.

P. Less than full-time teachers will be granted personal leave in accordance with provisions A-J above based on the following allocation:

Hours Worked Per Week Benefit

Less Than 10 Hours - Three leave days including one personal business day

10.0 - 17.5 - Five leave days including two personal business days

More Than 17.5 Hours - Full leave provisions as granted in Sections A-J Above

Q. If during the preceding school year a teacher shall not have used more than three (3) combined personal business and/or sick leave days in accordance with 'A' and 'C' above, then, in the following year the teacher shall be credited with one "earned day" to be taken at the teacher's discretion upon previous notification of at least three school days to the building principal. The principal of each building shall not be obligated to grant more than three (3) such applications on any given day(s). Earned days shall be allowed to accumulate up to a maximum of ten (10) days at the rate of one per year.

R. 1) The Board and the BLEA recognize the educational and financial value of regular staff covering for short duration absences of colleagues. This example of professional

responsibility shall be accommodated by not charging leave time against the absent employee when services of a substitute are not retained and when, in the opinion of the administrator, such accommodation is appropriate.

2) It is further agreed that when less than full day absences are charged in accordance with Article XIII (0) that an hour of time in grades DK through 5 and a class period in grades 6-12 shall define 1/6th of a day. This subsection may be reopened for re-negotiation in the event the school district or its academic program is restructured.

ARTICLE XI

GRIEVANCE PROCEDURE

A. 1) A claim by a teacher or the Association that there has been a violation, misinterpretation or misapplication of any provision of this Agreement, or the unfair application of any policy or regulation of the Board directly related to teaching terms and conditions, may be processed as a grievance as hereinafter provided.

2) The term "days" as used herein shall mean days in which school is in session or in summertime days that the central office is open for business.

B. In the event that a teacher believes there is a basis for grievance, the teacher shall first discuss the alleged grievance with his/her building principal either personally or accompanied by his/her Association representative. This discussion shall occur within fifteen (15) days of the violation, misinterpretation or misapplication, or within fifteen (15) days of the discovery thereof.

1) If, as a result of the informal discussion with the building principal, a grievance still exists, the teacher may invoke the formal grievance procedure contained herein. A copy of the grievance form shall be delivered to the principal within five (5) days. If the grievance involves teachers at both the elementary and secondary levels, it may be filed with the Superintendent or the Superintendent's designee within five (5) days of the informal discussion.

1. 2) Written grievances will contain the following:
 - a) It shall be signed by the grievant or grievants;
 - b) It shall be specific;
 - c) It shall contain a synopsis of facts giving rise to alleged violations;
 - d) It shall quote at length the section alleged to have been violated.

3) A grievance, which fails to satisfy these requirements, may be rejected.

C. Within five (5) days of receipt of the grievance, the principal shall meet with the Association in an effort to resolve the grievance. The principal shall indicate his disposition of the grievance in writing within five (5) days of such meeting and shall furnish a copy thereof to the Association.

D. If the teacher of Association is not satisfied with the disposition of the grievance or if no disposition has been made within five (5) days of such meeting, the grievance shall be transmitted to the Superintendent. Within seven (7) days, the Superintendent, or the Superintendent's designee, shall meet with the Association for the purpose of resolving the grievance, and shall indicate his disposition of the grievance in writing within five (5) days of such meeting and shall furnish a copy thereof to the Association.

E. 1) If the grievant is not satisfied with the disposition of the grievance by the Superintendent or if no disposition has been made within the time period above provided, the Association may submit the grievance to the President of the Board, or his designee, within ten (10) days.

2) The Board shall allow the teacher or his Association Representative an opportunity to be heard at the meeting for which the grievance was scheduled, which shall be no later than the second regular Board meeting after the grievance is filed.

3) Within five (5) days from the hearing of the grievance, the Board shall render its decision in writing.

F. 1) If the teacher or Association is not satisfied with the disposition of the grievance by the Board, or if no disposition has been rendered within the time limits provided above, the Association may submit the grievance to the arbitration step of the grievance procedure by filing a demand for arbitration with the American Arbitration Association within thirty (30) days of the Board's disposition or the date the Board's disposition was due. The arbitrator will be selected by the American Arbitration Association in accordance with its rules which shall likewise govern the arbitration proceedings.

2) The decision of the arbitrator shall be final and binding upon the parties and both parties agree that a judgment thereon may be entered in any court of competent jurisdiction.

G. Powers of the arbitrator are subject to the following limitations:

1) He shall have no power to add to, subtract from, disregard, alter or modify any of the provisions of this agreement.

2) He shall have no power to establish salary scales or other provisions of successor Agreements.

3) He shall have no power to decide any questions which, under the provisions of this Agreement, is within the sole responsibility of Management to decide.

4) He shall have no power to rule on the following:

a) Any complaint pertaining to the termination or non-renewal of a probationary teacher.

b) Any complaint involving the failure to employ or re-employ a teacher to an extra-curricular position.

5) He shall have no power to interpret state or federal law, as it relates to a contract violation, except as may be necessary to determine whether a grievance is arbitrable.

H. After a case on which the arbitrator is powered to rule hereunder has been referred to him, it may not be withdrawn by either party except by mutual consent.

I. More than one grievance may not be considered by the arbitrator at the same time except upon expressed written mutual consent and then only if they are of a similar nature. However, either party upon mutual consent can request that grievances be consolidated if they involve common issues of fact and doing so would avoid duplication and expense.

J. The fees and expenses of the arbitrator shall be borne equally by the parties. Each party shall assume its own cost for the representation, including the expenses of any witness.

K. All preparation, filing, presentation or consideration of grievances, except the scheduling and conduction of an arbitration hearing, will normally be held at times other than when a teacher or a participating Association representative are to be at their assigned duty stations except when mutually agreed to the contrary.

L. Arbitration awards or grievance settlements will not be made retroactive beyond the date of the occurrence or nonoccurrence of the event upon which the grievance is based.

M. During the pendency of any proceedings and until a final determination has been reached, all proceedings shall be private.

N. The filing of grievances shall in no way interfere with the right of the Board to proceed in carrying out its responsibilities, subject to the final decision of the grievance so long as such action is consistent with the provisions of this Agreement.

O. The time limits provided in this grievance procedure shall be strictly observed but may be extended by mutual written agreement of the parties. In the event a grievance is filed after May 15 of any year, the strict adherence to the time limits may result in hardship to either party, the Superintendent shall use his best efforts to process such grievance prior to the end of the school year or as soon thereafter as possible.

P. The parties may, by mutual consent, send grievances directly to binding arbitration.

Q. In preparation for any arbitration or legal proceedings, teachers shall have access to and the right to inspect and acquire copies of materials in their personnel file. A representative of the Association may accompany and assist the teacher in this regard. Confidential letters of reference secured from sources outside the school system may be excluded from the materials available for the teacher's inspection.

ARTICLE XII

ANNEXATION, CONSOLIDATION, OR OTHER REORGANIZATION OF THE DISTRICT

A. In the event that this district shall be annexed, consolidated or otherwise reorganized with one or more districts in whole or in part, the Board will use its best efforts to assure the continued employment of its members in such district.

ARTICLE XIII

TEACHER'S CONTRACT

A. Prior to April 30, 2029 the parties will begin negotiations for a new agreement concerning hours, terms and conditions of employment of teachers employed by the Board. A letter from the Association prior to April 30 and agreement upon a meeting day shall constitute beginning negotiations.

B. It is recognized that no final agreement between the parties may be executed without ratification by both parties, but the parties mutually pledge that representatives selected by each shall be clothed with all necessary power and authority to make proposals, consider proposals, and make concessions in the course of negotiations or bargaining subject only to such ultimate ratification.

C. All future individual teacher contracts shall be made expressly subject to the terms of this agreement and so stated in each individual contract.

D. If any provision of this agreement or any application of the agreement to any employee or group of employees shall be found contrary to law, then such provision or application shall not be deemed valid and subsisting except as permitted by law, but all other provisions or applications shall continue in full force and effect.

E. If an emergency manager is appointed by the state under the Local Financial Stability and Choice Act, the emergency manager may reject, modify or terminate this agreement as provided in the Local Financial Stability and Choice Act, 2012 Public Act 436. This authority is a prohibited subject of bargaining under the Public Employment Relations Act (PERA).

ARTICLE XIV
WAIVER

A. This Agreement shall constitute the full and complete commitments between both parties and may be altered, changed, added to, deleted from, or modified only through the voluntary, mutual consent of the parties in written and signed amendment to this Agreement.

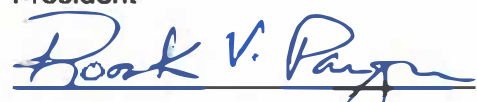
The parties acknowledge that during negotiations which resulted in the Agreement, each had the unlimited right and opportunity to make demands and proposals as to any subject matter not removed by law from the area of collective bargaining, and the understanding and agreements arrived at by the parties after the exercise of that right and opportunity are set forth in this Agreement. Therefore, the Board and the Association, for the life of this Agreement, each voluntarily and unqualifiedly, waive the right, and each agree that the other shall not be obligated to bargain collectively as to any subject or matter not specifically referred to or covered in this Agreement.

This agreement shall be in effect from September 1, 2026 to August 31, 2029. This agreement shall not be extended orally and it is expressly understood that it shall expire on the date indicated.

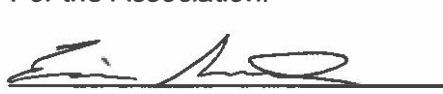
Signed this 15th day of July, 2026.

For the Board of Education:


President


Secretary

For the Association:


President


Secretary

APPENDIX A

The following is a list of certifications and endorsements that when obtained will provide movement to a higher salary scale as provided in Section X(B).

BX	LANGUAGE ARTS	MISCELLANEOUS	
BA	English	NC	Driver and Safety Ed
BC	Journalism	ND	Library Science
BD	Speech	NJ	Environmental Studies
BR	Reading	NR	Computer Science
		NT	Guidance Counselor
CX	SOCIAL SCIENCE		
CA	Economics		
CB	Geography		
CC	History	OX	FINE ARTS
CD	Political Science		
CE	Psychology	PX	HUMANITIES
CF	Sociology	PR	Academic Study of Religions
CH	Anthropology	PS	Philosophy
CL	Cultural Studies		
CM	Behavioral Studies	SPECIAL EDUCATION	
		SA	Mentally Handicapped
DX	SCIENCE	SB	Speech Correction
DA	Biology	SC	Orthopedically Handicapped
DC	Chemistry	SE	Emotionally Disturbed
DE	Physics	SH	Teacher of Homebound
DH	Geology-Earth Science	SK	Education of the Blind
DO	Astronomy	SL	Education of the Deaf
EX	MATHEMATICS		
	FOREIGN LANGUAGE		VA AGRICULTURE
FA	French	VB	Business Education
FB	German	VD	Distributive Education
FC	Greek	VH	Home Economics
FD	Latin	VT	Vocational Technical
FE	Russian		
FF	Spanish		BILINGUAL EDUCATION
FH	Italian	YA	Bilingual French
FI	Polish	YB	Bilingual German
FJ	Hebrew	YC	Bilingual Greek
		YE	Bilingual Russian
		YF	Bilingual Spanish

GX	BUSINESS EDUCATION	YH	Bilingual Italian
GA	Accounting	YI	Bilingual Polish
GH	Business Administration	YJ	Bilingual Hebrew
GI	Secretarial Science	YK	Bilingual Arabic
GM	Distributive Education	YL	Bilingual Other
		YM	Bilingual Vietnamese
HX	AGRICULTURAL EDUCATION	YN	Bilingual Korean
YO	Bilingual Yugoslavian		
IX	INDUSTRIAL ARTS	YP	Bilingual Chaldean
YR	Bilingual Chinese		
JX	MUSIC EDUCATION	YS	Bilingual Filipino
HOME ECONOMICS		AREAS OF SPECIALIZATION	
		ZA	Early Childhood Pre-K & K
LX	ART EDUCATION	ZD	Middle School 5 thru 9
		ZE	General EI K-6
MX	HEALTH PHYS ED & RECREATION		
MA	Health		
MB	Physical Education		
MD	Recreation		
MH	Dance		